

70: Discrete Math and Probability Theory

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Programming + Microprocessors \equiv Superpower!

What are your super powerful programs/processors doing?

Logic and Proofs!

Induction \equiv Recursion.

What can computers do?

Work with discrete objects.

Discrete Math \implies immense application.

Computers learn and interact with the world?

E.g. machine learning, data analysis, robotics, ...

Probability!

My hopes and dreams.

You learn to think more clearly and more powerfully.

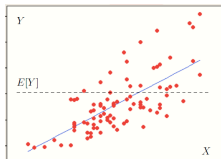
My hopes and dreams.

You learn to think more clearly and more powerfully.

..And to deal clearly with uncertainty itself.

Probability Unit

- How can we predict unknown future events (e.g., gambling profit, next week rainfall, traffic congestion, ...)?
 - Constructive Models: Model the overall system (including the sources of uncertainty).
 - For modeling uncertainty, we'll develop probabilistic models and techniques for analyzing them.
 - Deductive Models: Extract the “trend” from the previous outcomes (e.g., linear regression).



Learning.

Veritassium on Khan

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Confusion is the sweat of learning.

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Confusion is the sweat of learning.

Confusion is the sweat of discovery.

Metacognition.

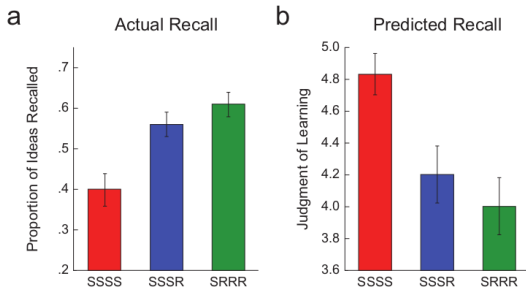


Fig. 1. Final recall (a) after repeatedly studying a text in four study periods (SSSS condition), reading a text in three study periods and then recalling it in one retrieval period (SSSR condition), or reading a text in one study period and then repeatedly recalling it in three retrieval periods (SRRR condition). Judgments of learning (b) were made on a 7-point scale, where 7 indicated that students believed they would remember material very well. The data presented in these graphs are adapted from Experiment 2 of Roediger and Karpicke (2006b). The pattern of students' metacognitive judgments of learning (predicted recall) was exactly the opposite of the pattern of students' actual long-term retention.

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Notes cover material. Discussion. Vitamins. Homework. Study.

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My advice to TA's.

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What should you do?

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What should you do?

Where does your understanding get iffy?

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What should you do?

Where does your understanding get iffy?

Explain what you understand, then say what you don't.

Advice from (former) TA's

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DA Lili:

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Head TA Richard:

“carefully review the homework solutions after they are released and understand them to the point of being able to replicate them without needing to reference them.”

Admin

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It's weekly.
Read it!!!!

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Read it!!!!

Announcements, logistics, critical advice.

Wason's experiment:1

Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.

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"If a person travels to Chicago, they flies."
- ▶ Suppose you see that Alice went to Baltimore, Bob drove, Charlie went to Chicago, and Donna flew.

Alice
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drove

Charlie
Chicago

Donna
flew

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- ▶ Which cards must you flip to test the theory?

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Answer: (A), (B), (C), (D).

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Answer: (A), (B), (C), (D). Later.

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Today: Note 1.

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The language of proofs!

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The language of proofs!

1. Propositions.
2. Propositional Forms.
3. Implication.
4. Truth Tables
5. Quantifiers
6. More De Morgan's Laws

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$$2+2 = 4$$

$$2+2 = 3$$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$$4 + 5$$

$$x + x$$

Alice travelled to Chicago

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False

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True

False

False

False

False

Again: “value” of a proposition is ...

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$$2+2 = 4$$

$$2+2 = 3$$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$$4 + 5$$

$$x + x$$

Alice travelled to Chicago

I love you.

Proposition

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Not Proposition.

Not a Proposition.

Proposition.

Hmmm.

True

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False

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Its complicated.

Again: “value” of a proposition is ... True or False

Propositional Forms.

Put propositions together to make another...

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Conjunction (“and”): $P \wedge Q$

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Put them together..

Propositions:

P_1 - Person 1 rides the bus.

Put them together..

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Can person 3 ride the bus?

Put them together..

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Can person 3 and person 4 ride the bus together?

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We can program!!!!

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We need a way to keep track!

Truth Tables for Propositional Forms.

" $P \wedge Q$ " is True if
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P	Q	$P \wedge Q$
T	T	T
T	F	
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DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \wedge Q)$$

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One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

P	Q	$\neg(P \wedge Q)$	$\neg P \vee \neg Q$
T	T	F	F
T	F	F	F
F	T	F	F
F	F	T	T

DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \wedge Q) \equiv \neg P \vee \neg Q$$

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if

both P and Q are True .

P	Q	$P \wedge Q$
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T	F	F
F	T	F
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“ $P \vee Q$ ” is True if

\geq one of P or Q is True .

P	Q	$P \vee Q$
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T	F	T
F	T	T
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Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

Is $(T \wedge Q) \equiv Q$?

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes?

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Quick Questions

P	Q	$P \wedge Q$
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T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
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Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes!

Quick Questions

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F	T	F
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P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
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Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

What is $(F \wedge Q)$?

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
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Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

What is $(F \wedge Q)$? F or False.

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
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P	Q	$P \vee Q$
T	T	T
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What is $(F \wedge Q)$? F or False.

What is $(T \vee Q)$?

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
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Quick Questions

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Quick Questions

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Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

What is $(F \wedge Q)$? F or False.

What is $(T \vee Q)$? T

What is $(F \vee Q)$? Q

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

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Distributive?

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Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R)$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R)$$

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Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

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Distributive?

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Cases:

P is True .

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$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

$$\text{LHS: } F \wedge (Q \vee R)$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

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P is False .

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Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

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P is False .

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F)$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

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Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

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$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

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$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

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Distributive?

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Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

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$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$

Foil 1:

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

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$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$

Foil 1:

$$(A \vee B) \wedge (C \vee D) \equiv (A \wedge C) \vee (A \wedge D) \vee (B \wedge C) \vee (B \wedge D)?$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

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Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$

Foil 1:

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Foil 2:

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

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Implication.

$P \implies Q$ interpreted as

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True Statements: $P, P \implies Q$.

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Statement: If you stand in the rain, then you'll get wet.

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Statement: "Stand in the rain"

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Statement:

If a right triangle has sidelengths $a \leq b \leq c$, then $a^2 + b^2 = c^2$.

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P = "a right triangle has sidelengths $a \leq b \leq c$ ",

Q = " $a^2 + b^2 = c^2$ ".

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

Non-Consequences/consequences of Implication

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False implies nothing

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The statement " $P \implies Q$ "

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P **False** means Q can be **True**

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

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False implies nothing

P **False** means Q can be **True** or **False**

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

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False implies nothing

P **False** means Q can be **True** or **False**

Anything implies true.

Non-Consequences/consequences of Implication

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If chemical plant pollutes river, fish die.

Non-Consequences/consequences of Implication

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If chemical plant pollutes river, fish die.

If fish die, did chemical plant pollute river?

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Not necessarily.

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only is **False** if P is **True** and Q is **False** .

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Anything implies true.

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If chemical plant pollutes river, fish die.

If fish die, did chemical plant pollute river?

Not necessarily.

$P \implies Q$ and Q are **True** does not mean P is **True**

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

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Anything implies true.

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If chemical plant pollutes river, fish die.

If fish die, did chemical plant pollute river?

Not necessarily.

$P \implies Q$ and Q are **True** does not mean P is **True**

Be careful!

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Implication and English.

$$P \implies Q$$

Poll.

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Example: Showing $n > 4$ is sufficient for showing $n > 3$.

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Example: Showing $n > 4$ is sufficient for showing $n > 3$.

▶ Q is necessary for P .

For P to be true it is necessary that Q is true.

Or if Q is false then we know that P is false.

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Example: It is necessary that $n > 3$ for $n > 4$.

Truth Table: implication.

P	Q	$P \implies Q$
T	T	T
T	F	
F	T	
F	F	

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These two propositional forms are logically equivalent!

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

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Not logically equivalent!

- ▶ **Definition:** If $P \implies Q$ and $Q \implies P$ is P if and only if Q or $P \iff Q$.
(Logically Equivalent: \iff .)

Variables.

Propositions?

$$\blacktriangleright \sum_{i=1}^n i = \frac{n(n+1)}{2}.$$

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Propositions?

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- ▶ $C(x) \implies F(x)$.

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- ▶ $P(n) = "\sum_{i=1}^n i = \frac{n(n+1)}{2}."$
- ▶ $R(x) = "x > 2"$
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- ▶ Remember Wason's experiment!
 $F(x) = "Person x \text{ flew}."$
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Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
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No. They have a free variable.

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Next: Statements about boolean valued functions!!

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Wait! What is \mathbb{N} ?

Quantifiers: universes.

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Universe examples include..

- ▶ $\mathbb{N} = \{0, 1, \dots\}$ (natural numbers).
- ▶ $\mathbb{Z} = \{\dots, -1, 0, \dots\}$ (integers)
- ▶ \mathbb{Z}^+ (positive integers)
- ▶ \mathbb{R} (real numbers)
- ▶ Any set: $S = \{Alice, Bob, Charlie, Donna\}$.
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Other proposition notation(for discussion):

“ $d|n$ ” means d divides n

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Back to: Wason's experiment:1

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So $Chicago(Bob)$ must be **False** .

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Yes. $Chicago(C) \implies Flew(C)$ means $Flew(C)$ must be true.

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Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x) =$ "x went to Chicago." $Flew(x) =$ "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A) =$ **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

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Only have to turn over cards for Bob and Charlie.

More for all quantifiers examples.

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- ▶ “doubling a number always makes it larger”

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$(\forall x \in \mathbb{N}) (2x > x)$ **False** **Consider** $x = 0$

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Later we may omit universe if clear from context.

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Theorem: $(\forall n \in \mathbb{N}) \neg(\exists a, b, c \in \mathbb{N}) (n \geq 3 \implies a^n + b^n = c^n)$

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DeMorgans Laws: “Flip and Distribute negation”

$$\neg(P \vee Q) \iff (\neg P \wedge \neg Q)$$

$$\neg \forall x P(x) \iff \exists x \neg P(x).$$

Summary.

Propositions are statements that are true or false.

Propositional forms use \wedge, \vee, \neg .

Propositional forms correspond to truth tables.

Logical equivalence of forms means same truth tables.

Implication: $P \implies Q \iff \neg P \vee Q$.

Contrapositive: $\neg Q \implies \neg P$

Converse: $Q \implies P$

Predicates: Statements with “free” variables.

Quantifiers: $\forall x P(x), \exists y Q(y)$

Now can state theorems! And disprove false ones!

DeMorgans Laws: “Flip and Distribute negation”

$$\neg(P \vee Q) \iff (\neg P \wedge \neg Q)$$

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Next Time: proofs!